

Māori Student Achievement

Rationale

KO TE MANU E KAI ANA TE MIRO NŌNA TE NGAHERE

The bird that eats the miro berry, the forest will be its only world

KO TE MANU E KAI ANA TE MATAURANGA NŌNA TE AO

The bird that eats knowledge, the world will be its oyster.

Guidelines

1. The School will include, through appropriate consultation, goals in its Charter, Strategic and Annual Plans for Māori Student Achievement at Greymouth High School.
2. Māori students will have greater opportunities to achieve should they stay in education, inside or outside school, until they gain qualifications or until they gain meaningful employment.
3. The learning progress and achievement information on Māori students will be used to inform teacher practice through curriculum plans and implementation of these and assessment practices. This will include an annual analysis of Māori student qualification results.
4. The School's self-review activities will lead to clear recommendations for actions to ultimately improve Māori student opportunity and achievement.
5. The School's baseline data on Māori students will be used to identify those who need extra learning support (eg for literacy or numeracy) or extension.
6. The School will provide through its professional development plan professional support and training in Māori dimension, Māori education and Māori student achievement for staff.
7. The School will invite whanau, hapu and iwi members to professional development and training opportunities in the Māori Dimension, Māori Education and Māori Student Achievement.
8. Māori student achievement opportunities will also include opportunities outside the classroom (eg kapahaka).
9. Māori student achievement opportunities will be encouraged through the promotion of Tikanga Māori in the school environment.

Signed

Chairperson

Date

Review Date