

YEAR 11-13 CHOICES - 2012

Greymouth High School

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS (Est only)
THE ARTS		
DANCE - NCEA Level 1 (DAN) Achievement standards - 16 are internally assessed.	To enrol: <i>Students must have completed Year 10 option Dance.</i> Students will choreograph 3 dances based on motif, African and Indian Dance and also perform 3 dances - jazz, ballet and African/Contemporary.	Students to supply a video tape, cassette tape and dance clothing
DRAMA - NCEA Level 1 (DRA) 3 internally assessed achievement standards, worth 14 credits, plus two external end of year exams.	To Enrol: <i>Students must have studied Drama at Year 10 and gained the relevant skills required at this level - or in consultation with the Drama Teacher.</i> A high degree of commitment is required for this practical and theoretical course. Includes study of: <ul style="list-style-type: none"> • Aspects of Drama: Drama Techniques, elements of drama, conventions and technologies • The devising process • Study of theatrical form and historical context, • Performing and acting skills History of theatre and performance and production roles.	Theatre trip costs to be advised. Viewing live theatre is essential for the external exams and so this cost is a mandatory part of the course.
DRAMA - NCEA Level 2 (DRA) 3/4 internally assessed achievement standards, plus two external end of year exams.	To enrol: <i>Students must have completed Level 1 NCEA Drama or in consultation with Drama teacher along with evidence of performance skills.</i> This course is both practical and theoretical and requires a high degree of commitment, teamwork and evaluative writing. Students will study: <ul style="list-style-type: none"> • drama techniques, elements, conventions and technologies • devising drama to realise an intention; script analysis & annotation; • study of theatrical form and the historical context; Performance and acting skills	Theatre trip costs to be advised. Viewing live theatre is essential for the external exams and so this cost is a mandatory part of the course.

PLEASE REMEMBER

Choose a subject because you have an ability or interest in learning or developing skills in that particular area.

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<p>DRAMA - NCEA Level 3 (DRA) 3 internally assessed achievement/ unit standards + 2 external exams</p> <p><i>An approved subject for University Entrance</i></p>	<p><u>To Enrol:</u> <i>Students must have attained 12 NCEA Level 2 Drama credits or entry in consultation with the Drama teacher.</i></p> <p>This course is both practical and theoretical and requires a high degree of commitment, teamwork and evaluative writing. Students will study: Drama techniques/voice movement,/body and space; Acting; Improvisation; stage craft involving elements/conventions/techniques; Devised Drama and study of a drama practitioner; Study of a theatrical form and the historical context; History of Theatre; Performance; Directing and Technical skills; New Zealand Plays.</p>	<p>Theatre trip costs to be advised.</p>
<p>KAPA HAKA NCEA Levels 1 & 2 (KPH) Internally assessed Level 1 and 2 unit standards within a learning situation (no public performance) plus an external end of year exam.</p>	<p><u>To Enrol:</u> <i>Students with some experience in performing arts are preferred. Consultation with HOD.</i></p> <p>This course encourages students to demonstrate knowledge and skills of contemporary dance trends in new Maori Dance and traditional forms of haka, poi, waiata, waiata-a-ringo (action songs), whakaraka (hand, stick and string games).</p>	<p>Field trip costs, Material costs for poi and whakaraka to be advised.</p>
<p>MUSIC - NCEA Level 1 (MUS) 4 internal achievement standards and 2 external achievement standards.</p>	<p><u>To Enrol:</u> <i>Students must have completed a Year 10 music course or in consultation with the Music Teacher.</i></p> <p>The major focus of this course is performance skills. You must have been learning an instrument for at least 2 years before joining this course. Composition skills, set work studies and theory/aural tasks make up the remainder of the course.</p>	<p>\$20.00 Majority of cost for guitar strings, manuscript, aural workbook, etc.</p>
<p>MUSIC - NCEA Level 2 (MUS) 5 internal achievement standards and 2 external achievement standards</p>	<p><u>To Enrol:</u> <i>Students must have completed the NCEA Level 1 Music course or in consultation with HOD Arts.</i></p> <p>The major focus of this course is Performance Skills. Students must have been learning an instrument for at least 3 years before joining this course. Composition skills, set work studies and theory/aural tasks make up the remainder of the course.</p>	<p>\$20.00 Majority of cost for guitar strings, manuscript, aural workbook, etc.</p>
<p>MUSIC - NCEA Level 3 <i>An approved subject for University Entrance</i></p> <p>6 internal achievement standards and 2 external achievement standards</p>	<p><u>To Enrol:</u> <i>Students must have completed the NCEA Level 2 Music course or in consultation with HOD Arts.</i></p> <p>The major focus of this course is Performance Skills. Students must have been learning an instrument for at least 4 years before joining this course. Composition skills, set work studies and theory/aural tasks make up the remainder of the course.</p>	<p>\$20.00 Majority of cost for guitar strings, manuscript, aural workbook, etc.</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>VISUAL ARTS - NCEA Level 1 (ART)</p> <p>4 achievement standards</p>	<p><i>To Enrol: Student must have completed Year 10 Option Art and fulfilled the Year 10 Assessment Criteria</i></p> <p>The course covers research art and artworks from Maori and European traditions and their contexts. Using drawing processes and procedures. Generating and develop ideas in making artworks and extending ideas in media and techniques to produce new work.</p>	<p>\$40.00</p>
<p>VISUAL ARTS - NCEA Level 2 (ART)</p> <p>A selection of achievement standards from the painting/sculpture/printing and design areas</p>	<p><i>To Enrol: Student must have completed NCEA Level 1 Visual Arts with a minimum of 15 Level 1 credits.</i></p> <p>Students will complete a selection of Visual Arts subjects from: Design; Painting; Sculpture; Printing. Students are encouraged to use computers and other technologies as much as they can in their work. Students can do as many NCEA Level 2 Visual Arts credits as they have the skill, time and the energy to complete. Students have the option to complete a Level 2 Visual Art portfolio.</p>	<p>\$40.00</p>
<p>VISUAL ARTS - NCEA Level 3 (ART) (Design, Painting, Printing and Sculpture)</p> <p>Internal and external achievement standards</p> <p><i>An approved subject for University Entrance</i></p>	<p><i>To Enrol: Student must have completed NCEA Level 2 Visual Arts with a minimum of 18 Level 2 credits.</i></p> <p><i>Design requires experience with the photoshop computer programme.</i></p> <p>All disciplines will cover the following NCEA Level 3 Achievement Standards:</p> <p>3.1 Theory, Term 1-2, 3.2 Drawing, Term 1-2, 3.3 Portfolio, Term 2-4</p> <p>Students are encouraged to use computers and other technologies as much as they can in their work. Students may also complete the external NCEA Level 4 Scholarship, Visual Arts in Design, Painting, Printing or Sculpture.</p>	<p>\$40.00</p>
<p>VISUAL ARTS - PHOTOGRAPHY - NCEA Level 2 (PHO)</p> <p>Both internal and external achievement standards</p>	<p><i>To Enrol: Students should have an interest in photography, completed art or computer graphics and owning a camera or pict phone is an advantage.</i></p> <p>This course covers theory, photography and portfolio work. Students are encouraged to use computers and other technologies as much as they can.</p>	<p>\$40.00</p> <p>Majority of cost for darkroom use, developing film/paper, chemicals, camera batteries etc.</p>

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<p>VISUAL ARTS - PHOTOGRAPHY - NCEA Level 3 (PHO) Both internal and external achievement standards</p> <p><i>An approved subject for University Entrance</i></p>	<p><i>To Enrol: Students must have completed 18 NCEA Level 2 Visual Art credits or completed L2 Photography or Computer Graphics. Owning a camera or pict phone is an advantage.</i></p> <p>This course covers theory, photography and portfolio work. Students are encouraged to use computers and other technologies as much as they can.</p> <p>A student may also complete the external NCEA Level 4 Scholarship, Visual Arts in Photography.</p>	<p>\$40.00</p> <p>Covers most of the cost for darkroom use, developing film and paper, chemicals, camera batteries etc.</p>
BUSINESS ADMINISTRATION		
<p>Economics and Accounting - NCEA Level 1 (ECA1)</p> <p>Internally and externally assessed achievement standards at L1</p>	<p><i>To Enrol: Open entry.</i></p> <p>The aim of this course is to enable students to develop their knowledge and understanding of Accounting and Economics.</p> <p>Course Content: Accounting - Processing financial transactions for a small entity and preparing financial statements for sole traders.</p> <p>Economics - How scarcity requires choices to be made by producers, consumers and the government, and the interdependence of different sectors of New Zealand.</p>	<p>Workbooks (optional)</p> <p>\$5.00 printing cost plus top ups as required</p>
<p>ACCOUNTING - NCEA Level 2 (ACC)</p> <p>There are SIX achievement standards</p>	<p><i>To Enrol: Open Entry.</i></p> <p>Students gain knowledge, skills and experience to:</p> <ul style="list-style-type: none"> • Manage the financial affairs of sole proprietors that operate accounting subsystems while acting with integrity. • Make use of appropriate communication tools and skills to process, report and interpret information for individuals and sole proprietors that operate accounting subsystems. 	<p>Optional revision books can be purchased</p>
<p>BUSINESS EDUCATION NCEA Level 2 (BUS) Achievement standards</p>	<p><i>To Enrol: Open entry.</i></p> <p>A one year programme where students learn about the business environment, people in business, business formation, the process of business and business management.</p>	<p>To be advised.</p>
<p>CISCO ACADEMY</p> <p>Cisco is an international company as big as Microsoft that produces about 75% of the world's network equipment.</p> <p>http://www.cisco.com/en/US/learning/le3/le2/le0/le9/learning_certification_type_home.html</p>	<p><i>To Enrol: Students who intend to pursue a career in Computing and/or intend to do a Computer Course at a Tertiary Institution. (Restricted Entry on application)</i></p> <p>The GHS Cisco Academy offers an international qualification called CCNA consisting of four six-month semesters each worth 8 credits L4 / L5 / L6 at Tertiary Institutions but, in regard to your NZQA certificates whilst at school, you get 15 credits at L3 for each Semester passed. Classes are scheduled after school 2 nights a week from 3.30 to 6 pm. This course counts as a school subject, you get study time during normal school hours and the class is held after hours. Theory tests are online and practical tests on-site.</p>	<p>Nil</p>

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TEXT AND INFORMATION MANAGEMENT Level 1 (TIM) - 2 year course working towards National Certificate in Computing	<u>To Enrol: Open entry</u> Students can expect to gain valuable computing skills. The specific content of the course will include file management, word processing using MS publisher and MS Word, and spread sheets which may be of use in an office environment	\$20.00 printing costs plus top ups as required
TEXT AND INFORMATION MANAGEMENT Level 2 (TIM) - 2 year course working towards National Certificate in Computing	<u>To Enrol: Open entry.</u> Students can expect to gain valuable computing skills. The specific content of the course will include file management, word processing using MS publisher and MS Word, and spread sheets which may be of use in an office environment.	\$20 printing cost plus top ups as required.
DIGITAL MEDIA - NCEA Level 1 (DGM) Internally assessed unit and achievement standards at L1	<u>To Enrol: Open entry</u> The aim of this course is for students to develop their computing skills through solving problems and product development. Students will design and create using the technological process. The specific content of the course will include file management, multimedia elements, ergonomics, technological process and website design. Students will be required to present portfolio work and requires both written and computer based material to be submitted for assessment. Not all work will be completed in a computer classroom.	\$20 printing cost plus top ups as required. Also refer to Stationery list
DIGITAL MEDIA - NCEA Level 2(DGM) Internally and externally assessed unit and achievement standards at L2/3	Students will develop skills to communicate through digital media. Areas of digital media covered will depend on student projects but can include digital image manipulation, print and website design, and animation or video production. To enrol Students who have gained 10 credits in DGM1 or with HOD permission by showing knowledge of design or computer skills through other subjects or from outside school interests.	\$20 printing cost plus top ups as required. Flash drive Access to cell phone camera or digital camera See stationery list for further details
COMPUTING & INFORMATION MANAGEMENT - NCEA Level 3 (CIM) <i>An approved subject for University Entrance</i>	<u>To Enrol: Open entry</u> Students consolidate the skills of planning and design to create and evaluate documents. Students will learn to use computer technology easily and effectively and will be able to apply their skills in all areas of learning. Software applications include: Word, Dreamweaver, Excel, Publisher, Flash, Fireworks, Moviemaker, Powerpoint.	\$20 printing cost plus top ups as required.

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<p>ENGLISH - NCEA LEVEL 1 & LEVEL 2 Year 12 This course allows students to reach their individual goals, with a seamless transition between Level 1 and Level 2.</p>	<p>Prerequisites - Successful completion of 10-12 Level 1 AS in English. Assessment - This will further build on and develop skills leading to completing Level 1 and Level 2 over a two year period. There will be internally and externally assessed components. Course Information - This course is designed to allow students to reach their special goals, and they will be given the opportunity to meet the literacy requirement for University Entrance.</p>	
<p>ENGLISH - NCEA LEVEL 1 & LEVEL 2 INT Year 12 This course allows students to build their skills to reach individual goals.</p>	<p>Prerequisites - Completion of 8-10 Level 1 English credits in the previous year. Assessment - This is an internally assessed course that further builds on and develops skills leading to completing Level 1 and some Level 2 assessments over an extended period (two - three years). Course Information - This course is designed to allow students to reach their individual goals in English at Level 1 and work towards achieving Level 2 credits. The focus will be on developing the individual's reading and writing skills.</p>	
<p>ENGLISH - NCEA LEVEL 1 Year 12 This English course offers a second chance for individual students to reach their goals in Level 1 English</p>	<p>Prerequisites - None Assessment - This internally assessed course consolidates and builds on the skills developed last year leading to the completion of Level 1 English over a two year period. This may include the new literacy unit standards. Course Information - This course is designed to allow students to work towards achieving their goals by working in collaboration with their teacher, or on an individual learning plan (ILP)</p>	
<p>ENGLISH - NCEA Level 3 (ENG) Year 13 This is a full English course including internal and external assessments. NB - The external examinations are compulsory.</p>	<p>Prerequisites - Successfully completion of 16 Level 2 English credits including 8 UE literacy credits. Assessment - This course offers sufficient achievement standards to gain University Entrance. Course Information - This is an academic course which involves indepth analysis of complex texts as well as writing and presenting in styles leading to tertiary study. Students need to be good essay writers and have good critical skills to achieve success in this course.</p>	<p>\$17.00 approx for Revision Book (Optional) Can be purchased at local bookshop</p>
<p>MAORI</p>		
<p>TE REO MĀORI - NCEA Level 1 (REO) Achievement and unit standards in Whakarongo (listening), Kōrero (speaking), Pānui (reading), Tuhituhi (writing</p>	<p>To Enrol: Any student who has successfully completed Year 10 Reo, or who has been studying Te Reo for a number of years. Topics include: O Mātou Whanaunga, Tōku Kura, Tōku Turangawaewae, Te Hauora me te Tinana, Te Noho i te Tāone. The language of each topic is based on everyday experiences.</p>	<p>\$10 work book. Cost of field trips to be advised.</p>

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<p>TE REO MĀORI - NCEA Level 2/3 (REO) CSP Study is via distance learning</p>	<p><i>To Enrol: Students who have successfully completed Level 1 Reo and who wish to continue at Level 2/3 may be able to apply to enrol in this distance learning option at the discretion of the HOD and the Distance Learning Co-ordinator. Students must be able to demonstrate the ability to work independently and staff input will be sought as to suitability for distance learning.</i></p>	<p>Costs to be advised</p>
MATHEMATICS		
<p>NCEA Level 1</p>	<p><i>To Enrol: Year 11 students will be placed into one of the three following courses based on their results from Year 10 and their proposed career pathways.</i></p>	
<p>MATHEMATICS - Level 1 NCEA Achievement Standards (MAT1) The course will be assessed with internal and external AS. A maximum of 22 credits will be offered in this class.</p>	<p>This course is mainly for Year 11 students and will follow Level 6 of the New Zealand Mathematics curriculum. Units will include: Algebra, Statistics, Geometry, Measurement, Trigonometry and Number.</p> <p>The numeracy component (10 credits) for NCEA Level 1 is also covered by this course.</p>	<p>\$25.00 Mathematics Workbook. Graphics calculator</p>
<p>MATHEMATICS - Level 1 - NCEA Achievement Standards (MTT1) The course will be assessed with internal AS. A maximum of 20 credits will be offered in this class.</p>	<p>This course is for Year 11 students and will follow Level 6 of the New Zealand Mathematics curriculum. Units will include: Algebra, Statistics, Geometry, Measurement, and Number.</p> <p>The numeracy component (10 credits) for NCEA Level 1 is also covered by this course.</p>	<p>\$25.00 Mathematics Workbook. Scientific calculator</p>
<p>LIFE SKILLS and MATHEMATICS - Level 1 NCEA Unit Standards Condensed Course (MTH1) Internally assessed NCEA Level 1 unit standards.</p>	<p>The aim of this course is to reinforce and encourage further development of maths ideas and skills in a practical setting. These skills will be useful in vocational and everyday situations.</p> <p>The student has the opportunity of gaining their numeracy component (10 credits) towards the NCEA Level 1 certificate.</p> <p>They will also be offered life skills unit standards outside the mathematics area.</p>	<p>\$25.00 Mathematics Workbook. Scientific Calculator</p>
<p>PURE MATHEMATICS - Level 2 NCEA Achievement Standards (MAP2) Internally and externally assessed achievement standards</p>	<p><i>To Enrol: students must have at least 16 credits in L1 Maths and have passed achievement standard 1.2 Algebra with Merit and two of 1.3 Graphing, 1.6 Geometric Reasoning and 1.1 Number. HOD discretion will be applied.</i></p> <p>This course covers Level 2 Achievement Standards with topics on trigonometry; graphs; algebra and calculus. Pure Maths (MAP2) tends to lead to Calculus at Level 3.,</p> <p>Students may take Statistics after completing this course with HOD permission.</p>	<p>\$25.00 Mathematics Workbook. Graphics Calculator</p>

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<p>APPLIED MATHEMATICS and STATISTICS - Level 2 NCEA Achievement Standards (MAS2) Internally and externally assessed achievement standards</p>	<p><i>To Enrol: Students must have gained <u>14 credits</u> in Level 1 Mathematics from AS or from Unit Standard classes <u>10 credits</u> from 5000's Unit Standards. Please see your teacher or HOD for clarification.</i></p> <p>This course covers Level 2 Achievement Standards with topics on probability, algebra, statistics and geometry. Applied Maths (MAS2) leads to Statistics at Level 3.</p>	<p>\$25.00 Mathematics Workbook. Graphics Calculator</p>
<p>MATHEMATICS - Year 12 Level 1 NCEA Achievement and Unit Standards (12MAT1)</p>	<p>This course is for year 12 students who wish to gain further mathematics skills but do not have the necessary algebra skills to take Level 2 mathematics. It is a continuation of Level 1 courses and will extend skills at level 1.</p> <p>The programme will be developed based on student needs but will not include level 2 credits.</p>	<p>\$25 Mathematics Workbook Scientific Calculator</p>
<p>MATHEMATICS - Level 3 (MAT3) Assessment will all be completed internally with 17 credits from an approved university subject offered from a total of 20 credits</p>	<p><i>To Enrol: Students must have gained <u>10 credits</u> in Level 2 Mathematics or HOD discretion.</i></p> <p>This course is designed for students who have a slightly lower level of mathematical background than those wishing to take Statistics and Modelling or Calculus courses. It will cover mathematical modelling, linear programming, numerical methods for solving equations and statistical data analysis.</p>	<p>Graphics Calculator</p>
<p>CALCULUS - Level 3 NCEA (CAL) Achievement and unit standards assessed both internally and externally. An approved subject for University Entrance</p>	<p><i>To Enrol: The minimum entry requirements for this course are passes in all the following Level 2 Achievement Standards, with 3 passes at least at Merit level - 2.1 (Algebra); 2.2 (Algebra); 2.3 (Calculus); 2.4 (Geometry); and 2.9 (Trigonometry). All other combinations are at HOD discretion.</i></p> <p>This course covers algebra, complex numbers, trigonometry, differentiation, integration, differential equations and conic sections.</p>	<p>\$25.00 Mathematics Workbook Graphics Calculator</p>
<p>STATISTICS AND MATHEMATICAL MODELLING - Level 3 (STM) Achievement and unit standards assessed both internally and externally. An approved subject for University Entrance.</p>	<p><i>To Enrol: The minimum entry requirements for this course are <u>14 credits</u> in Level 2 Mathematics.</i></p> <p>This course covers computer and mathematical modelling; graphs and equations; probability theory and models; time series; and confidence intervals.</p>	<p>\$25.00 Mathematics Workbook Graphics Calculator</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>PHYSICAL EDUCATION AND HEALTH</p> <p>OUTDOOR EDUCATION - Level 1 NCEA (ODE) Achievement and Unit Standards at Levels 1 and 2 - assessed internally</p> <p><i>All practical activities are compulsory and there are minimum gear requirements which need to be met</i></p>	<p><u>To Enrol: As limited places are available for this course entry is at the discretion of the HOD - intending students will need to be interviewed.</u></p> <p>Expectations are that students work hard to achieve the high standards expected, enjoy the outdoors and are willing to take part in all activities including those off site.</p> <p>This course covers:</p> <ul style="list-style-type: none"> • Goal Setting • First Aid • Orienteering • Mountain Biking • Bike Touring • Mountain Bike Maintenance • Basic Bush Craft • T ramping, Outdoor survival • Risk Management <p>Additional opportunities for working with Tai Poutini Polytechnic towards credits in Kayaking, Rock Climbing and abseiling will also be available.</p> <p>Camps/Trips: Hanmer Springs and Otago Rail Trail, various day tramp and mountain biking trips</p>	<p>\$50 course fee to cover basic course materials</p> <p>Plus</p> <p>Costs for specific activities related to subject content.</p>
<p>OUTDOOR EDUCATION Level 2/3 National Certificate (ODE) A combination of Levels 2 and 3 Achievement and Unit Standards working towards the National Certificate in Outdoor Experiences.</p> <p><i>All practical activities are compulsory and there are minimum gear requirements that need to be met.</i></p>	<p><u>To Enrol: As limited places are available for this course entry is at the discretion of the HOD - intending students will need to be interviewed.</u></p> <p>Expectations are that students work hard to achieve the high standards expected, enjoy the outdoors and are willing to take part in activities including those off site.</p> <p>This course covers:</p> <ul style="list-style-type: none"> • Tramping and trip planning • Navigation/Map reading/Orienteering • Bush craft and bush survival • Rock climbing/Abseiling • Leadership/decision making • Cooking/Personal hygiene • Ski-ing & Snowboarding • White water kayaking • Outdoor first aid • High ropes • Adventure based learning activities <p>Camps/Trips. Boyle River, Murchison (Kayaking), Over night Tramping, Ski-ing Camp.</p>	<p>\$50.00 course costs</p> <p>Plus: Costs for specific activities related to subject content</p> <p><i>Camps and Field trips are compulsory for all students</i></p>

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<p>PHYSICAL EDUCATION – Level 1 NCEA (PED)</p> <p>Internally assessed achievement standards - no end of year exam.</p>	<p><i>To Enrol: Students should be physically active, involved in sport (team or individual sports) and have a passion for PE. Students need to have gained an "achieved" or better in Year 10 Health and Physical Education. All students will require <u>an interview with the HOD PE.</u></i></p> <p>This course involves a mixture of theory and physical activity and will be broken down into 6 modules of learning covering:</p> <ul style="list-style-type: none"> • Human Anatomy and Biology: The structure and function of the body and how this relates to physical performance in sport, • Skill Learning: How to develop physical skills, • Being Socially Responsible: Demonstrating responsible interaction with others. In a sporting context. • Being Physically Active: Participating in physical activities and looking at the types of things that can impact on participation, • Improving Physical Performance in a sport: Looks at types of conditioning principals and methods to improve performance in a sport. • Assisting Others to be Active. A school or community task of providing opportunities to assist other to be active 	<p>\$25.00 workbook</p> <p>Additional costs for Specific activities related to content to be advised</p>
<p>PHYSICAL EDUCATION – Level 2 NCEA (PED)</p> <p>Internally assessed achievement standards - no end of year exam</p>	<p><i>To enrol: Students must have the aptitude towards physical activity, having gained level 1 literacy, preferably have achieved Level 1 Physical Education OR, for those without NCEA Level 1 Physical Education - NCEA Science and English grades will be considered <u>as well as an interview with the HOD PE</u></i></p> <p>This course comprises 5 modules:</p> <ul style="list-style-type: none"> • <u>Coast to Coast</u> - an examination of the philosophy, purpose and perceptions of the event and its organization and issues. • <u>Triathlon</u> - developing a training programme for participating in a swim, bike and run triathlon. • <u>Skill Learning</u> - A module for learning the fundamentals principles behind skill development. • <u>Social Responsibility.</u> Application of social responsibility models in sport. • <u>Planning and implementing a physical activity event.</u> Implementing a physical activity plan. 	<p>\$25.00 workbook</p> <p>Field trip costs to be advised.</p>

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<p>PHYSICAL EDUCATION - Level 3 NCEA (PED)</p> <p>Internally assessed achievement standards, no end of year exam.</p> <p>An approved subject for University Entrance</p>	<p><i>To enrol: Students must have the aptitude towards physical activity; having gained an achieved or better in Level 2 the Physical Education - OR - for those without NCEA Level 2 Physical Education - NCEA Level 2 Science and English literacy grades will be considered <u>as well as an interview with the HOD of PE.</u></i></p> <p>Course outline comprises a:</p> <ul style="list-style-type: none"> • Lifestyle Module: students develop their own exercise programme and establish their own goals and design, implement, monitor and evaluate this programme. • Physical Performance Module. This is a physical test against national set standards and can be incorporated into any of the above two modules as a result of either completing a skill development or a physical conditioning program. • Sports Module: Students implement skill learning programmes and develop strategies to improve their own skills and the skill levels of others. • Leisure/Research Module: Students develop an understanding of leisure, or issues in New Zealand and focus on the role of physical activity in leisure. 	<p>\$30.00 workbook</p> <p>Field trip and transport costs to be advised</p>
SCIENCES		
<p>AGRICULTURE - Year 1 (a two year course) (AGR)</p> <p>Industry unit standards assessed in the classroom and in the field.</p> <p>Leads to National Certificates in Agriculture, Level 2.</p>	<p><i>To enrol: Entry on application and interview. Star/Gateway funded, students must meet entry criteria.</i></p> <p>Students study:</p> <ul style="list-style-type: none"> • Farm Hazards and their control. • Managing personal health in a rural workplace, • Animal behaviour and handling. • Livestock health treatment. • Breeds and classes of cattle. • Weed control. • Agrichemical handling and use. • Tractor safety and skills. • Motorcycle and Quad bike safety and skills. • Fencing skills. <p><i>Field trips are compulsory for all students Students may also take part in Gateway</i></p>	<p>\$50.00 field trip cost</p>

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<p>AGRICULTURE - Year 2 (a two year course) (AGR) Industry unit standards are assessed in the classroom and the field. Leads to National Certificate in Agriculture, Level 2.</p>	<p><i>To enrol: Entry on application and interview. Star/Gateway funded, students must meet entry criteria.</i></p> <p>Students study:</p> <ul style="list-style-type: none"> • Factors that lead to accidents in the rural workplace and their control, • Animal welfare and behaviour, • Safe handling of cattle in yards, • Milk production, • Health problems associated with milking, • Farm dairy design, • Dairy effluent systems, • Tractor and Quad bike safety and skills, • Fencing skills, • Soil Science, • Specialist topics available in consultation with the teacher for third year students. <p><i>Field trips are compulsory for all students. Students may also take part in Gateway.</i></p>	<p>\$50.00 field trip cost.</p>
<p>BIOLOGY - Level 2 NCEA (BIO) Assessment - Level 2 achievement standards (external and internal)</p>	<p><i>To Enrol: Students should have achieved 14 credits in level 1 science or HOD approval.</i></p> <p>Students study: Environmental Biology; Cell Biology; Genetics and Evolution; Animal Biology</p>	<p>No cost</p>
<p>BIOLOGY - Level 3 NCEA (BIO) This course will be assessed by both internal and external achievement standards at Level 3.</p> <p>An approved subject for University Entrance</p>	<p><i>To Enrol: Students who have achieved 14 Level 2 credits in Biology or at discretion of HOD Science.</i></p> <p>The course is derived from Level 8 Achievement Objectives of Biology in the NZ Curriculum. It covers:</p> <ul style="list-style-type: none"> • Animal Behaviour and plant responses to the environment. • DNA and Gene expression. • Patterns of evolution and speciation with NZ examples. • Contemporary biological issues research. • Human physical and Cultural Evolution 	<p>\$30.00 for course book</p> <p>Actual field trip costs to be advised</p>
<p>CHEMISTRY - Level 2 NCEA (CHEM) This course will be assessed by both internal and external achievement standards.</p>	<p><i>To Enrol: Students should have achieved the Level 1 Chemistry Achievement Standard 90189</i></p> <p>Students deal with the elements, the compounds they form, and the reactions they undergo. This course contains a high practical component and includes:</p> <ul style="list-style-type: none"> • Atomic structure and bonding • Quantitative chemistry • Organic Chemistry • Qualitative Chemistry • Energy, Rate and Equilibrium • Oxidation - Reduction • Acids and Bases • Periodicity 	<p>Year 12 Chemistry practical workbook, \$25.00</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>CHEMISTRY - Level 3 NCEA (CHEM)</p> <p>This course is assessed by internal and external achievement standards</p> <p>An approved subject for University Entrance</p>	<p><u>To Enrol:</u> <i>Students should have achieved 16 of the 24 credits available at Level 2 Chemistry, or at discretion of HOD.</i> Chemistry is the branch of science dealing with the elements and the compounds they form, and the reactions they undergo. This course contains a high practical component.</p> <ul style="list-style-type: none"> • Atomic structure and bonding • Organic Chemistry • Oxidation - Reduction • Energy and Equilibrium • Aqueous Solutions • Periodicity in Halogens & Transition Metals 	<p>Year 13 practical workbook, \$25.00</p>
<p>PHYSICS - Level 2 NCEA (PHX)</p> <p>Students are assessed via internal and external achievement standards at Level 2</p>	<p><u>To Enrol:</u> <i>Students must have Algebra (Math 1.2, AS 90127) and 14 credits in level 1 science.</i></p> <p>This course is based on problem solving with emphasis on applied examples and interactive learning plus lots of hands on labs and computer simulations,</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> ✓ Light and Waves eg: radio waves, fibre optic cable, ultra sound etc... ✓ Mechanics eg: what limits a cars speed, satellite orbits, parachuting etc... ✓ Electricity eg: build a motor or generator, wire up circuits that work etc... <p>Nuclear Physics eg: how do x-rays work, what makes an atomic bomb.</p>	<p>Physics workbook \$30.00</p>
<p>PHYSICS - Level 3 NCEA (PHX)</p> <p>Students are assessed via internal and external achievement standards</p> <p>An approved subject for University Entrance</p>	<p><u>To Enrol:</u> <i>Any student who has at least 16 Physics credits at NCEA Level 2 or discretion of HOD Science</i></p> <p>An applied course that builds on Year 12 Physics with lab work, interactive computer simulations and problem solving. Topics covered include:</p> <ul style="list-style-type: none"> ✓ Mechanics - opens up a whole new world of circular harmonic motion eg: why are moving bikes so stable?, what are the maximum cornering speeds of cars? ✓ Waves - how different musical instruments produce sound, how CDs store information and how it is read, designing buildings to withstand earthquakes. ✓ Electricity - an in depth look at some electrical components and how they behave in DC and AC circuits. ✓ Modern Physics - Nuclear Physics, and an introduction to Quantum Physics. 	<p>Physics workbook \$30.00</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>SCIENCE - Level 1 (SCI) Assessment will be a combination of internal and external achievement and unit standards</p>	<p><i>All Year 11 students will enrol in Science</i></p> <ul style="list-style-type: none"> ➔ Students will have the choice of a 'Continuation Science' course for those intending to continue taking science into year 12 and 13 or 'non-continuance Science' for those not intending to continue with science beyond year 11. ➔ Continuation Science will consist of a mixture of external and internal achievement standards. ➔ Non continuation science will predominantly be internally assessed. ➔ Entry into continuation Science may be restricted. 	<p>Cost of field trips and workbooks to be advised</p>
SOCIAL SCIENCES		
<p>GEOGRAPHY - Level 1 NCEA (GEO) Internal and external assessment in achievement standards.</p>	<p><u>To Enrol:</u> <i>Open to all students</i></p> <p>Students will investigate geographic concepts and ideas through study of:</p> <ul style="list-style-type: none"> ❖ An environment which has been shaped by an extreme natural event. ❖ Population processes. ❖ The sustainable use of an environment. ❖ Geographic skills and ideas. ❖ Geographic research which they will carry out ❖ A Geographic issue. ❖ A global Geographic study. ❖ Spatial analysis which will be used to study a geographic problem. 	<p>\$15.00 Course book fee.</p> <p>Field trip costs throughout year to be confirmed but total will not exceed \$80.00</p>
<p>GEOGRAPHY - Level 2 NCEA (GEO) Internal and external assessment in achievement standards.</p>	<p><u>To Enrol:</u> <i>Students must have 8 Geography credits at Level 1 or at HOD Discretion.</i></p> <p>Students will investigate geographic concepts and ideas through study of:</p> <ul style="list-style-type: none"> ○ A large natural environment. ○ An urban pattern. ○ Differences in development ○ Skills and concepts which explain an environment. ○ Guided Geographic research which they will carry out. ○ Examining a contemporary Geographic issue. ○ Explaining a global study and spatial analysis. 	<p>\$15.00 Course book fee.</p> <p>Costs for 2 field trips to be advised</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>GEOGRAPHY - Level 3 NCEA (GEO)</p> <p>Assessment will be a combination of external and internal assessment in achievement standards at Level 3.</p> <p><i>An approved subject for University Entrance</i></p>	<p><u>To Enrol:</u> <i>Students must have 8 Geography credits at NCEA Level 2. HOD discretion.</i> Students will study Geographic concepts and ideas via the following:</p> <ul style="list-style-type: none"> • Analysing the Twelve Apostles as a geographic environment; Analysing the role of Geography in planning and decision making; • Analysing tourism as a cultural process; • Selecting and applying skills and ideas in a geographic context; • Carry out geographic research with consultation; • Analyse a contemporary geographic issue; Analyse a global geographic study 	<p>\$15.00 Course book fee.</p> <p>Field trip costs to be advised</p>
<p>HISTORY - Level 1 NCEA (HIS)</p> <p>Assessment will be a combination of internal and external achievement standards at Level 1</p>	<p><u>To Enrol:</u> <i>Open to all students.</i></p> <p>Students will investigate New Zealand History through research into, and study of:</p> <ul style="list-style-type: none"> • Historical events or places of significance. • Different people's perspectives of events. • The causes and consequences of events. • How an event affected New Zealand Society. 	<p>Field trip and optional study book costs to be advised</p>
<p>HISTORY - Level 2 NCEA (HIS)</p> <p>Assessment will be a combination of internal and external achievement standards at Level 2</p>	<p><u>To Enrol:</u> <i>Students must have 8 History credits including at least one external, at NCEA Level 1, or HOD discretion.</i></p> <p>Students will plan their inquiry in to New Zealand History through research into, and study of:</p> <ul style="list-style-type: none"> • Historical events or places of significance. • Different people's perspectives of events. • The causes and consequences of events. • How an event affected New Zealand Society 	<p>Field trip and optional study book costs to be advised</p>
<p>HISTORY - Level 3 NCEA (His)</p> <p>Assessment will be a combination of internal and external achievement standards at Level 2</p> <p><i>An approved subject for University Entrance</i></p>	<p><u>To Enrol:</u> <i>Students must have 8 History credits including at least one external, at NCEA Level 2, or HOD discretion.</i></p> <p>Students will:</p> <ul style="list-style-type: none"> • Plan and carry out a historical enquiry. • Communicate an understanding of historical ideas • Examine evidence in historical sources • Examine and demonstrate empathy for the perspectives of people in an historical setting • Examine a force or movement that influenced people's lives in an historical setting in an essay • Examine individual or group identity in an historical setting in an essay 	<p>Field trip and optional study book costs to be advised</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>TOURISM - Level 2 (TOU)</p> <p>Units will be offered over 2 year course that leads to the National Certificate in Tourism.</p> <p>Internal assessment of ATTO Unit Standards throughout the year.</p>	<p><i>To Enrol: Open to any Year 12/13 students interested in a Career in the Travel, Tourism and Hospitality or Service Skills Industry. (This must be demonstrated in their pathway planning.)</i></p> <p>Studies cover:</p> <ul style="list-style-type: none"> 📖 Knowledge of NZ Tourism destinations 📖 Knowledge of World Travel Geography 📖 Work roles and professional requirements in Tourism 📖 History of Tourism 📖 Destination Australia 📖 Social and cultural impacts of Tourism 📖 Economic impacts of Tourism 📖 Environmental impacts of Tourism 	<p>Field trip and workbook costs to be advised</p>
TECHNOLOGY		
<p>COMPUTER GRAPHICS TECHNOLOGY - Level 1 NCEA (CGT)</p> <p>Assessment via achievement standards</p>	<p><i>To Enrol: Students should have completed Year 10 CIM or Graphics or by HOD approval.</i></p> <p>This course covers the development of skills within a range of computer graphics software applications; the design process; working with a brief and use of visual diaries. Emphasis is on both print and digital media.</p>	<p>\$25.00 course fee</p>
<p>COMPUTER GRAPHICS TECHNOLOGY - Level 2 NCEA (CGT)</p> <p>Assessment will be a combination of achievement and unit standards</p>	<p><i>To Enrol: Students must have completed 19 credits in Level 1 Computer Graphics.</i></p> <p>This course will build on the knowledge and skills gained at Level 1, including: the development of more advanced skills within a range of computer graphics software applications; digital photography; the design process; working with a brief and use of visual diaries.</p>	<p>\$25.00 course fee</p>
<p>COMPUTER GRAPHICS TECHNOLOGY - Level 3 NCEA (CGT)</p> <p>Assessment will be a combination of achievement and unit standards</p>	<p><i>To Enrol: Students must have completed 18 credits in Level 2 Computer Graphics.</i></p> <p>This course will build on the knowledge and skills gained at Level 2, including: the development of more advanced skills within a range of computer graphics software applications; the design process; working with a brief; use of visual diaries; emphasis on digital media and video production depending on student ability.</p>	<p>\$25.00 course fee</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>TOOLS 4 WORK - ENGINEERING - Level 1 & 2 (TFW)</p> <p>A two year unit standards based programme from the Engineering ITO (Competenz). All units are internally assessed.</p> <p><i>Gateway and work based opportunities may also be available.</i></p>	<p><i><u>To Enrol:</u> Students may enrol in this programme at any senior level. However, students should have completed at least 14 credits in Level 1 DSM before commencing the Level 2 programme (or at HOD discretion).</i></p> <p>This programme covers both theory and practical components and includes safety in the workshop; fabrication of metal based projects (including lathe, mill, cutting, band saw and welding work).</p> <ul style="list-style-type: none"> ☛ The Level 1 National Certificate in Mechanical Engineering Technology Level 1 must be completed before commencing the Level 2 programme. ☛ Level 2 Units are equivalent to the first year of an apprenticeship and cover unit standards towards the National Certificate in Mechanical Engineering (L2) <p><i>Limited places - students must demonstrate an understanding of workplace safety skills and an interest in a career pathway in engineering.</i></p>	<p>\$90.00 course fee</p>
<p>CARPENTRY AND FURNITURE - Level 1 & 2 (CAF)</p> <p>A two year unit standards based programme from the Carpentry and Furniture ITO</p> <p><i>Gateway and work based opportunities may also be available.</i></p>	<p><i><u>To Enrol:</u> Students may enrol in this programme at any senior level. It is advisable to have some woodwork and/or graphics experience.</i></p> <p>Students will have the opportunity to develop carpentry and furniture making skills and will obtain credits towards both the National Certificate in Elementary Construction Skills and the National Certificate in Furniture. The completion of both theory and practical components is compulsory.</p>	<p>\$70.00 course fee</p>
<p>GRAPHICS - Level 1 NCEA (GPH)</p> <p>Assessment will be a combination of internal and external achievement standards</p>	<p><i><u>To Enrol:</u> Students should have completed Year 10 Graphics.</i></p> <p>This course is about communication and creative problem solving and is focussed on communicating ideas and precise information through drawing. Students will develop folios of work around three design briefs throughout the year including architectural, engineering and model creation. They will take their ideas through into the final stages of development.</p>	<p>\$45.00 for a graphics pack</p>
<p>GRAPHICS - Level 2 NCEA (GPH)</p> <p>Assessment will be a combination of internal and external achievement and unit standards</p>	<p><i><u>To Enrol:</u> Students should have gained 14 or more credits in Level 1 Graphics or HOD discretion.</i></p> <p>This course is focused on further enhancing knowledge and skills gained at Level 1. It aims to lift presentation standards and language skills. Students will have the opportunity to develop folios of work around two or more design briefs during the year including architectural, engineering and model creation. They will liaise with a client and take their ideas through to the final stages of drawing.</p>	<p>\$35.00 for a graphics pack + optional folder \$10.00</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>GRAPHICS - Level 3 NCEA (GPH) Assessment will be a combination of internal and external achievement and unit standards <i>An approved subject for University Entrance</i></p>	<p><i>To Enrol: Students should have gained 10 or more credits in Level 2 Graphics or at HOD discretion.</i></p> <p>This course includes design problem solving, projection methods and presentation techniques. The number of design briefs attempted by the student will be determined by their ability. Students will be expected to work closely with a client and undergo extensive research to develop and present their ideas in a professional manner. They will be expected to work independently.</p>	<p>\$35.00 for a graphics pack + <u>optional</u> folder \$10.00</p>
<p>HOSPITALITY - Level 1 & 2 (HOS) A 2 year programme from the Hospitality ITO (HSI). A selection of unit standards will be assessed towards the National Certificate in Hospitality. <i>Gateway and work based opportunities may also be available.</i></p>	<p><i>To Enrol: Completion of the Year 10 Food Technology option is recommended. Students may enrol in this programme at any senior level, however they should have completed at least 14 credits in Level 1 HOS before commencing the Level 2 programme (or at HOD discretion).</i></p> <p>This course will be made up of a number of theory and practical components. Areas to be covered will include:</p> <ul style="list-style-type: none"> 🔦 Safe Food Handling Practices 🔦 Food Preparation 🔦 Food Preservation 🔦 Analysis and evaluation of nutritional information 	<p>\$120.00 course fee</p>
<p>DESIGN TECHNOLOGY - Resistant Materials (DST) - Level 1 NCEA Assessment will be a combination of internal and external achievement standards</p>	<p><i>To Enrol: Students should have an interest in design and a passion for working with a range of resistant materials (wood, metal, plastic or electronics). They should also be studying Level 1 Achievement Standards in English and Mathematics.</i></p> <p>This course is project based and suits students who wish to be creative and inventive. Projects are based around individual student interests and needs. Students will work in one or any combination of plastics, wood, metal or electronics. Students will work through the design process and take up to two projects through to final completion. Students will be required to keep a visual diary that shows their progress through each of their projects.</p> <p>Examples of possible projects are: lighting or lamp design, carts or chopper style bikes, storage cabinet or a self identified project.</p>	<p>\$80.00 course fee</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
<p>DESIGN TECHNOLOGY (DST) - Level 2 NCEA</p> <p>Assessment will be a combination of internal and external achievement standards</p>	<p><i><u>To Enrol:</u> Students should have an interest in design and a passion for working with a range of resistant materials (wood, metal, plastic or electronics). Students should have completed NCEA Level 1, or at HOD discretion.</i></p> <p>This course is project based and suits students who wish to be creative and inventive. Projects are based around individual student interests and needs. Students will work in one or any combination of plastics, wood, metal or electronics through the design process and take up to two projects through to final completion. Students will be required to keep a visual diary that shows their progress through each of their projects.</p> <p>Examples of possible projects are: lighting lamp design, carts or chopper style bikes, storage cabinet or a self identified project.</p> <p>A design Technology option will be made available at Level 3 in 2013.</p>	<p>\$80.00 course fee</p>
<p>SOFT MATERIALS TECHNOLOGY - Level 1 NCEA (TES)</p> <p>Assessment will be a combination of internally and externally assessed unit and achievement standards</p>	<p><i><u>To Enrol:</u> Students should have an interest in design and a passion for working with a range of soft materials.</i></p> <p>This course is project based and suits students who wish to be creative and inventive. Projects are based around individual student interests and needs. Students will learn about processing soft materials to develop products. Students will work through the design process and take up to two projects through to final completion.</p> <p>Students will be required to keep a visual diary that shows their progress through each of their projects. Examples of possible projects are: Textile collage, Felting, Wearable Arts or design era styled clothing item, costume bag.</p>	<p>\$60.00 course fee</p> <p>Students may be required to provide their own fabric and pattern for some design briefs</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
FUTURES – [Careers and Transition]		
<p>GATEWAY PROGRAMME</p> <p>A partnership between the school, Industry Training Organisations (ITOs) and employers, that offers a pathway to workplace learning.</p> <p>Students study industry relevant unit and/or achievement standards while completing work in a chosen industry.</p>	<p><u>To Enrol:</u> <i>Students must be work ready to be eligible. Entry by application and interview with the Gateway Co-ordinator</i></p> <p>This programme offers structured workplace learning, complimenting and integrated with the student's course of study at school.</p> <p>Placements are subject to employer participation and the suitability of the student for that particular placement.</p> <p>Students have an individual learning plan, drawn up in consultation with the Gateway Coordinator, the employer and the student.</p> <p>Students must be able to work independently on Industry supplied course materials.</p> <p>To identify that you wish to enrol, please list in the additional subject area on the subject choices form.</p>	<p>Nil</p>
<p><u>SPECIALISED COURSES</u></p> <ul style="list-style-type: none"> ▀ STAR ▀ CORRESPONDENCE ▀ DISTANCE LEARNING VIA VIDEO CONFERENCING 	<p><u>To Enrol:</u> <i>A variety of subjects are available via distance for students <u>who are able to demonstrate the ability to work with minimal supervision.</u></i></p> <p>Staff input will be sought to help determine student suitability to undertake such study and students will be interviewed by the Careers Adviser before any decisions are made to enrol.</p> <p>Courses taken using Star, Video Conferencing or Correspondence need to meet the identified learning needs and proposed career pathways of individual senior students who cannot be catered for within the traditional school curriculum.</p> <p>To identify that you wish to enrol, please list in the additional subject area on the subject choices form.</p>	<p>Text book costs for distance learning and correspondence courses to be advised.</p>

SUBJECT AREAS	BRIEF COURSE OUTLINE	COSTS
OTHER ALTERNATIVES		
MAWHERA SERVICES ACADEMY For more information e-mail academy@karoro.co.nz or contact the Director on: 037689998 ext 709. Free phone 08009383224	<ul style="list-style-type: none"> A full year course of 25 hours/week for those interested in a career in the Army, Airforce, Navy, Police, Security Industry, Fire Service or other employment in the Public Sector. Trainees undertake Services training, English, Mathematics and Computer Skills. 	Some activities may demand after hours, evening or weekend work.

ASSESSMENT

All students will be provided with a course outline for each subject they undertake detailing units of work, internal and external components of their courses and assessment information at the beginning of the school year.

OPTION CHOICES - PLEASE NOTE

The school makes every effort to give as many students as possible their option choices. Because we have such a wide range of subjects some clashes are inevitable and sometimes subjects cannot run because insufficient numbers of students choose to study them.

Sometimes it is possible to combine classes at different levels and under certain conditions some subjects can be studied via distance. It is important that all students discuss course choices and have them approved by their Year Level Dean or the Careers Adviser.

Additional information on subject content and standards covered in each subject can be found in the course outline section of the school web site - <http://www.greyhigh.school.nz/students/courses.aspx> Please note that this information may change at the beginning of each year to reflect content currently being delivered.

FOR FURTHER INFORMATION ABOUT ANY OF THESE COURSES SEE THE HEAD OF DEPARTMENT OR SPECIALIST TEACHER INVOLVED WITH THAT SUBJECT - OR CHECK WITH YOUR YEAR LEVEL DEAN OR THE CAREERS ADVISER.

Technology:	Mrs Krakosky	Physical Education/Health:	Mr Cooper
The Arts:	Mr Dempster	Science:	Mr Roney
Business Admin:	Ms Stuart	Social Sciences:	Mrs Roney
English	Ms Cameron	Mathematics:	Ms Seyb
Te Reo	Ms Apanui		

Careers Adviser: Mrs Kelly Email: careers@greyhigh.school.nz

Deans: Yr 13 Ms Seyb Yr 12 Ms Chisholm Yr 11 Mr Swallow

SUBJECT CHOICES - YEAR 11 - 2012

LAST NAME	FIRST NAME	WHANAU	YEAR LEVEL	HOME PHONE

	✓
I am definitely not returning next year	
I am doubtful about returning next year	
I am definitely returning next year	
I am considering attending a University, Polytechnic or other tertiary training	
I will be entering the workforce or apprenticeship	

Career Choices I am considering:	
1	
2	
3	

READ 'CHOICES 2012' CAREFULLY BEFORE YOU DECIDE

- All Year 11 students take a core of **English, Mathematics and Science** and **2 (two) options**
- You need to **discuss your choice with a teacher or HOD** in the subject area/s you choose.
- **Obtain the signatures AND approval** of your teachers/year level Dean or Careers Adviser, plus those of a parent/caregiver.

<p>CHOOSE 3 (THREE) OPTIONS IN THE ORDER YOU WISH TO TAKE THEM.</p> <p>Write them clearly in the gap below</p>	Visual Arts Design Technology Text & Information Management Tools for Work/Engineering Physical Education Economics and Accounting Computer Graphics Technology Carpentry and Furniture Outdoor Education Soft Materials Technology Digital Media	Agriculture Graphics History Music Dance Accounting Kapa haka Hospitality Te Reo Drama Geography
1		
2		
3		
(All students do 2 options at Year 11)		

To register your interest in an area of learning or a subject not currently offered by the school indicate this clearly in the space below.

List additional subject or area of interest here:	
HOD / Teacher Signatures:	Discussed Options: /
Career Adviser/Dean:	Subject Choice Approved:
Parent(s)/Caregiver(s) Signature(s):	Date: / /

Return this sheet to your Whanau Teacher BETWEEN **Wednesday 5 and Friday 7th October 2011** -
OR EMAIL: Student Name, Year Level 2011 and subject choices to careers@greyhigh.school.nz

SUBJECT CHOICES - YEAR 12 – 2012

(RETURN THIS SHEET TO YOUR WHANAU TEACHER BETWEEN 5TH & 7TH OCTOBER 2011)

LAST NAME	FIRST NAME	WHANAU	YEAR LEVEL	HOME PHONE

	✓	
I am definitely not returning next year		Career Choices I am considering: 1 2 3
I am doubtful about returning next year		
I am definitely returning next year		
I am considering attending a University, Polytechnic or other tertiary training		
I will be entering the workforce or apprenticeship		

READ 'CHOICES 2012' CAREFULLY BEFORE YOU DECIDE

- A course of study in English is **recommended** for all students at Level 2, the appropriate course for each student will be decided by consultation with the HOD English.
- Selection of an alternative programme to English can only occur after discussion with the Year Level Dean, teaching staff and Careers Adviser to ensure student pathways are matched with appropriate subjects.
- Every effort will be made to give students the subjects of their choice but in the event of clashes or insufficient numbers for a course the option of distance learning may be considered.

Choose 5 (Five) Subjects in total

SUBJECTS CHOSEN (use subject titles from course outlines)	LEVEL
1	
2	
3	
4	
5	

To register your interest in an area of learning or a subject not currently offered by the school indicate this clearly in the space below.

List additional subject or area of interest here:

HOD/Teacher Signatures –	1	2
HOD/Teacher Signatures –	3	4
Career Adviser/Dean	Subject Choice Approved:	
Parent(s)/Caregiver(s) Signature(s)	Date: / /	

Return this sheet to your Whanau Teacher BETWEEN **Wednesday 5 and Friday 7th October 2011**
OR EMAIL: Student Name, Year Level 2011 and subject choices to careers@greyhigh.school.nz

SUBJECT CHOICES – YEAR 13 - 2012

LAST NAME	FIRST NAME	WHANAU	YEAR LEVEL	HOME PHONE

	✓	
I am definitely not returning next year		Career Choices I am considering: 1 2 3
I am doubtful about returning next year		
I am definitely returning next year		
I am considering attending a University, Polytechnic or other tertiary training		
I will be entering the workforce or apprenticeship		

READ 'CHOICES 2012' CAREFULLY BEFORE YOU DECIDE

- Year 13 students **must choose FIVE subjects** with the **approval of the Dean or Careers Adviser**. You may undertake study at Levels 1 and 2 should this be necessary
- While every effort will be made to give you the subjects of your choice there may be clashes or insufficient numbers for subjects to run. If this is the case the option of Distance Learning may be considered but this must be discussed with the Careers Adviser.
- Parent(s)/caregiver(s) should sign this sheet indicating their approval.

Choose 5 (Five) Subjects In Total

SUBJECTS CHOSEN (Use subject titles from course outlines)	Level
1	
2	
3	
4	
5	

To register your interest in an area of learning or a subject not currently offered by the school indicate this clearly in the space below.

List additional subject/s or area of interest here:			
HOD/Teacher Signature – Line	1	3	5
HOD/Teacher Signature – Line	2	4	6
Career Adviser/Dean Signature	Subject Choice Approved:		
Parent(s)/Caregiver(s) Signature(s)	Date: / /		

Return this sheet to your Whanau Teacher BETWEEN **Wednesday 5 and Friday 7th October 2011**
OR EMAIL: Student Name, Year Level 2011 and subject choices to careers@greyhigh.school.nz