














YEAR 9 CHOICES -2010

Greymouth High School

COMPULSORY CURRICULUM AREAS	BRIEF COURSE OUTLINE	COSTS
<p>Arts/ Creative Technologies</p> <p>A modular compulsory subject at Year 9 which covers the Arts and Technology curriculum areas</p>	<p>Arts includes such modules as Drama, Design, Music, Environmental, Maori, or Portrait Art, Drawing and a Career Education/File Management module.</p> <p>Technology modules may include Food Technology, Soft Materials, Hard Materials (Wood and/or Metal), Graphics and Electronics and Control Technology.</p>	<p>Nil</p> <p>\$20.00 to cover the cost of take-home materials for the Technology modules</p>
<p>English</p> 	<p>The emphasis is on literacy skills and the six strands of the curriculum – listening, reading, viewing, speaking, writing and presenting.</p>	<p>\$10.00 Homework Book</p>
<p>Mathematics</p> 	<p>The emphasis is on Number and Algebra, Geometry and Measurement and Statistics. This course will include the development of numeracy skills, including extension of their additive, multiplicative and proportional reasoning strategies.</p>	<p>\$15.00 Homework Book</p>
<p>Physical Education/Health</p> 	<p>Students are encouraged to participate actively and safely in practical and classroom activities while developing life long skills.</p> <p>The course includes: Aquatics, Gymnastics, Basketball, Minor Games, Touch, Relationships, Te Reo Kori, Sexuality, Volleyball, Smoking, Communication, Well being.</p>	<p>\$15.00 Student Workbook.</p>
<p>Science</p> 	<p>Introduction to working in a Science laboratory, Matter, Microscopes, Chemical reactions, Plants, Machines, Light and Conservation.</p>	<p>Nil</p>
<p>Social Studies</p> 	<p>Level 5 National curriculum - Investigating Greymouth; New Zealand in Conflict; Proud to be a New Zealander; Having a Say – a study of Government; Protecting our heritage.</p>	<p>Field trip costs will be advised.</p>
SHORT COURSES (OPTIONS)	Each course/option runs for one semester (6 months) – choose 2 for the year	
ARTS		
<p>Dance</p> 	<p>Students will participate in a variety of Dance techniques and Dance theory such as anatomy and Dance History, Choreography, Fitness, Strength, Flexibility and Core Stability, Dance Theory.</p>	<p>\$2.00</p>
<p>Drama</p> 	<p>A course of study in: Acting, Movement, Improvisation, Storytelling, Devised drama, Vocal work. This course demands a high degree of commitment and team work.</p>	<p>Nil</p>

SHORT COURSES (OPTIONS)	Each course/option runs for one semester (6 months) – choose 2 for the year	COSTS
ARTS		
Music 	A series of music topics will be explored and will combine studies of music theory, performance and appreciation (create, recreate, appreciate).	Nil
Visual Arts 	This course offers practical learning in a range of areas: drawing, design, printmaking, painting, sculpture NB: It is required that students wishing to take Year 10 Art complete this Year 9 course.	\$20
BUSINESS ADMINISTRATION		
Economics and Accounting 	Students learn about the importance of business through hands-on activities.	Field trip costs to be advised
LANGUAGES		
Spanish 	A beginners' course introducing the language and its use in everyday situations.	\$2.00 Workbook
Te Reo Maori 	Kaupapa (topics) studied include Whānau (family), Kura (school), Kāinga (home). The language of each topic is based on everyday events and experiences enabling you to use the language outside the classroom.	\$10.00 Workbook Cost of field trips to be advised
PHYSICAL EDUCATION		
Sport, Fitness and Recreation 	The course aims to encourage students to participate actively and safely in Sport, Fitness and Recreation. Students will gain foundation knowledge in teamwork, communication and co-operation while extending personal fitness and skills in a range of activities	\$25.00 for a tramping trip or indoor climbing.

PLEASE REMEMBER - Choose a course because you have an ability or interest in learning or developing skills in that particular area. In most cases these courses lead to subjects at year 10.

FOR FURTHER INFORMATION ABOUT ANY OF THE ABOVE COURSES SEE THE HEAD OF DEPARTMENT OR SPECIALIST TEACHER INVOLVED WITH THAT SUBJECT – OR CHECK WITH YOUR YEAR LEVEL DEAN OR THE CAREERS ADVISER.

Technology:	Mrs Krakosky	Physical Education/Health:	Mr Reid
Arts:	Mr Shea	Science:	Mr Roney
Business Admin:	Ms Thompson	Social Sciences:	Mrs Roney
English/Languages:	Ms Henderson	Mathematics:	Ms Seyb
Careers Adviser:	Mrs Kelly – Email: careers@greyhigh.school.nz		