

Te Ara Huarau | School Profile Report

School Name: Greymouth High school

Profile Number: 303

Background

This Profile Report was written within 6 months of the Education Review Office and Greymouth High school working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Greymouth High School is a state co-educational school located in Greymouth on the West Coast and caters for students in Years 9 to 15. It is the largest school on the West Coast. The new principal was appointed in 2021.

Greymouth High school's strategic priorities for improving outcomes for learners are:

- to lead the community in the provision of a school culture that reflects the school's vision and values, thereby engaging all students to strive for success in their learning
- to ensure that Māori students can enjoy success as Māori.

You can find a copy of the school's strategic and annual plan on Greymouth High school's website.

ERO and the school are working together to evaluate how effectively culturally responsive teaching practices support excellent and equitable achievement and progress for all learners, particularly those at risk of not meeting their potential.

The rationale for selecting this evaluation is:

- wellbeing, attendance and achievement data indicates that there is a need to focus on strengthening outcomes for students who are at risk of not meeting their potential, and on addressing disparity for all learners.

The school expects to see that monitoring and evaluation of achievement, valued outcomes, and other indicator data will show improved student outcomes in terms of excellence and equity for all students.

Strengths

The school can draw from the following strengths to support its goal of providing excellent and equitable achievement and progress for all learners, particularly those who are at risk of not meeting their potential.

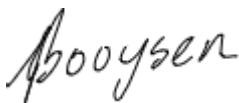
- The school emphasises pastoral support for student wellbeing.
- There are strong relationships between key stakeholders in the school community and a high level of relational trust.
- A highly collaborative senior leadership team which has complementary strengths.

Where to next?

Moving forward, the school will prioritise:

- strengthening teacher capability in te reo and tikanga Māori through targeted professional learning
- implementing strategies for improving student attendance
- strengthening numeracy and literacy outcomes by reviewing the junior curriculum and building teacher practice.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

12 May 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home